

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the EL Syllabus 2010, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p>		Level-wide Debates Workshop Inter-Class Debates
Term	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1	<p><u>Reading and Viewing</u></p> <ul style="list-style-type: none"> ▪ Visual Text ▪ Comprehension Skills <ul style="list-style-type: none"> - Evidence and explanation - Personification - Unusual and effective - Use your own words - Metalinguage questions <p><u>Speaking and Representing</u></p> <ul style="list-style-type: none"> ▪ Oral Communication Skills <ul style="list-style-type: none"> - Reading Aloud - Spoken Interaction <p><u>Writing and Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Editing practices 	<p><u>Comprehension Texts</u></p> <ul style="list-style-type: none"> ▪ Explore texts ▪ Recognise and use literary language ▪ Identify target audience, main idea, intended effect ▪ Explain how images relates to the text ▪ Address specific question types <p><u>Speaking</u></p> <ul style="list-style-type: none"> ▪ Read with appropriate tone, pace and articulation ▪ Communicate and develop ideas ▪ Give relevant personal responses. <p><u>Situational Writing</u></p> <ul style="list-style-type: none"> ▪ Understand and apply Purpose, Audience, Context, Culture ▪ Address demands of the question ▪ Substantiate and develop every point <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Identify common errors ▪ Explain grammatical rules
2	<p><u>Reading and Viewing</u></p> <ul style="list-style-type: none"> ▪ Visual Text ▪ Comprehension Skills (Revising the skills) 	<p><u>Comprehension Texts</u></p> <ul style="list-style-type: none"> ▪ Explore texts ▪ Recognise and use literary language

	<ul style="list-style-type: none"> - Evidence and explain - Personification - Unusual and effective - Use your own words - Metalanguage questions <p><u>Speaking and Representing</u></p> <ul style="list-style-type: none"> ▪ Oral Communication Skills <ul style="list-style-type: none"> - Reading Aloud - Spoken Interaction (PEEL format) <p><u>Writing and Representing</u></p> <ul style="list-style-type: none"> ▪ Discursive Writing <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Editing practices 	<ul style="list-style-type: none"> ▪ Identify <u>target audience, main idea, intended effect</u> ▪ Explain how images <u>relates</u> to the ▪ Able to address specific question types <p><u>Speaking</u></p> <ul style="list-style-type: none"> ▪ Able to read with appropriate <u>tone, pace</u> and <u>articulation</u> ▪ Able to communicate and <u>develop ideas</u> ▪ Able to give <u>relevant</u> personal responses. <p><u>Writing</u></p> <ul style="list-style-type: none"> ▪ Able to come up with 3 points ▪ Able to address the question ▪ Able to <u>substantiate</u> and <u>develop</u> each idea ▪ Understand <u>PEEL</u> <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Able to identify common errors ▪ Able to explain grammatical rule
3	<p><u>Reading and Viewing</u></p> <ul style="list-style-type: none"> ▪ Visual Text ▪ Comprehension Skills (Revising the skills) <ul style="list-style-type: none"> - Evidence and explain - Personification - Unusual and effective - Use your own words - Metalanguage questions <p><u>Speaking and Representing</u></p> <ul style="list-style-type: none"> ▪ Oral Communication Skills <ul style="list-style-type: none"> - Reading Aloud - Spoken Interaction (PEEL format) <p><u>Writing and Representing</u></p> <ul style="list-style-type: none"> ▪ Argumentative Writing <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Editing practices 	<p><u>Comprehension Texts</u></p> <ul style="list-style-type: none"> ▪ Explore texts ▪ Recognise and use <u>literary language</u> ▪ Identify <u>target audience, main idea, intended effect</u> ▪ Explain how images <u>relates</u> to the ▪ Able to address specific question types <p><u>Speaking</u></p> <ul style="list-style-type: none"> ▪ Able to read with appropriate <u>tone, pace</u> and <u>articulation</u> ▪ Able to communicate and <u>develop ideas</u> ▪ Able to give <u>relevant</u> personal responses. <p><u>Writing</u></p> <ul style="list-style-type: none"> ▪ Able to address the question ▪ Able to <u>substantiate</u> and <u>develop</u> each idea ▪ Understand <u>PEEL</u> ▪ Able to construct <u>rebuttal paragraph</u> <p><u>Grammar</u></p>

		<ul style="list-style-type: none"> ▪ Able to identify common errors ▪ Able to explain grammatical rule
4	<p><u>Reading and Viewing</u></p> <ul style="list-style-type: none"> ▪ Visual Text ▪ Comprehension Skills (Revising the skills) <ul style="list-style-type: none"> - Evidence and explain - Personification - Unusual and effective - Use your own words - Metalanguage questions <p><u>Writing and Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing ▪ Discursive Essay ▪ Argumentative Writing <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Editing practices 	<p><u>Comprehension Texts</u></p> <ul style="list-style-type: none"> ▪ Revision of All skill Sets <p><u>Writing</u></p> <ul style="list-style-type: none"> ▪ Revision of All skill Sets pertaining to each genre <p><u>Grammar</u></p> <ul style="list-style-type: none"> ▪ Able to identify common errors ▪ Able to explain grammatical rule