

YISHUN SECONDARY SCHOOL

Subject & Code: Elective Geography/ 2272

Level & Stream: Sec 4 Express 2020

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of syllabus for Secondary Four, the teaching of Elective Geography at YSS focuses on preparing our students for their national exams. Adopting AfL strategies and the feedback cycle, students will reflect on their mistakes and act on the feedback given.		NUS Geography Challenge (for selected students)
Term 1 Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1-3	<p><b>Tourism KQ1: How does the nature of tourism vary from place to place?</b></p> <ul style="list-style-type: none"> <li>• Describe and give examples of different types of tourism.</li> <li>• Explain why tourist activities are different at different places.</li> <li>• Discuss the roles of different groups in promoting tourism</li> </ul>	<p>Content Activity:</p> <p>Review pictures of different types of tourist destinations and categorise them into the different tourism types.</p> <p>Map reading analysis of Victoria Falls in Zimbabwe.</p> <p>Skill Focus: Data Response Questions -[Distribution of MICE locations] - Map reading SEQ on the different roles of different groups in promoting tourism</p>

4	CNY Holidays	
5	Revision for test	<b>WA1 Wk 6</b> Weather GI practice  Tourism Gateway 1 short answer questions and Structured Essay
6	Test	Corrections, Error Analysis and Close Gaps
7-8	<b>Tourism KQ2: Why has tourism become a global phenomenon?</b> <ul style="list-style-type: none"> <li>Describe the trends of both domestic tourism and international tourism</li> <li>Describe the changing nature of global tourism</li> <li>Explain the growth of global tourism</li> <li>Explain why tourism is subjected to regional fluctuations</li> </ul>	Content Activity: Mind mapping activity to organise the various place based examples in the growth of tourism.  Skill Focus:  Extract information on trends in global tourist industry from graphs or tables  Extract information on factors affecting growth of the global tourist industry from maps, graphs or tables  Analyse tourist revenues using diagrams such as bar graph and pie chart  Analyse top tourist destinations and tourist origins for a selected country using flow maps and pie charts  SEQ on reasons for the growth of global tourism and fluctuations in tourism.

9-10	<b>Tourism KQ3: Is developing tourism at a cost?</b> <ul style="list-style-type: none"> <li>Assess the impact of tourism on a country</li> <li>Explain how tourism can be made sustainable</li> <li>Compare the roles of various groups in taking care of the tourist areas</li> </ul>	<p>Content Activity</p> <p>Inquiry question: What are the economic, socio-cultural and environmental impacts of tourism?</p> <p>Review case studies, videos of Scam City TV series and newspaper reports of tourism impacts.</p> <p>Skill Focus:</p> <p>Extract information from sources regarding tourism in a selected country</p>
March Holiday	Tourism GI	<p>Skill Focus:</p> <p>Formulate hypothesis or guiding question</p> <p>Field sketching</p> <p>Design and carry out survey</p> <p>Observation skills</p>

Term 2 Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1	Tourism GI [Cont'd]	<p>Skill Focus:</p> <p>Formulate hypothesis or guiding question</p> <p>Field sketching</p> <p>Design and carry out survey</p> <p>Observation skills</p>

2-4	<p>Food KQ1: How and why has food consumption patterns changed since 1960s?</p> <p>Describe variations in global food consumption patterns between DCs and LDCs over time.</p> <p>Describe the changing food preferences in DCs and LDCs.</p> <p>Explain why variations exist and persist in food consumption between DCs and LDCs.</p> <p>Discuss the impact of variations in food consumption on individuals within DCs and LDCs.</p>	<p><u>Content Activity</u></p> <p>Analyse newspaper reports, online sources and documentaries to explore the food preferences and global food consumption patterns.</p> <p><u>Skill Focus</u></p> <p>Compare food consumption levels between DCs and LDCs shown in maps or graphs</p> <p>Compare how food consumption patterns are influenced by changes in income</p>
5-6	SA1 Revision	<p><u>Skill Focus :</u></p> <p>Practice HEG papers [Stack 1 papers]</p> <p>Focus on Weather and Climate GI</p> <p>Short answer questions on Plate Tectonics, Tourism and Food Resources.</p>
7-8	SA1	
9	Script Checking	
10	MT Intensive	

June Holiday	<p><b>Food KQ2: What are the trends and challenges in production of food crops?</b></p> <ul style="list-style-type: none"> <li>• Discuss the factors affecting the intensity of food production and supply.</li> <li>• Discuss the effects of intensification of food production activities on water and soil quality.</li> <li>• Discuss why the production of genetically modified food crop varies between countries.</li> <li>• Discuss the causes of food shortage.</li> </ul>	<p><u>Content Activity</u></p> <p>Explore the physical, economic, political and technological factors through online sources, videos and newspaper reports.</p> <p><u>Skill Focus</u></p> <p>Identify areas on choropleth maps where major crops are grown</p> <p>Describe how interaction between physical and human environments affects food production from maps and photographs</p> <p>With reference to a given resource, describe the range of products produced by an agri-business and its spatial network</p>
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