

YISHUN SECONDARY SCHOOL

Subject & Code: Elective History/ 2273

Level & Stream: Sec 5NA 2020

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the (subject) Syllabus 2010, the teaching of (subject) at YSS focuses on getting students to understand key Historical concepts and skills to develop in them a critical appreciation of past human experiences and connections between the past and present. Topics at Upper Sec History include the narrative of Europe in crisis, European rivalries which erupted into two world wars and the rise of authoritarianism. This is followed by the shift in the global balance of power from Europe to the USA and USSR, the emergence of a bi-polar world and the end of the Cold War. The use of an Inquiry question in each unit provides the focal point for students to investigate, extract, order, collate, synthesise and analyse information to formulate and test a hypothesis and reach a conclusion on issues explored in the syllabuses.</p>		<ul style="list-style-type: none"> * Inquiry approach to understanding historical understanding through : <ul style="list-style-type: none"> - Source analysis - Perspective taking * Humanities Week
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
T1/W1	<p>Setting Ground Rules</p> <p>An Introduction to syllabus- Exam Format, Modes of Assessment and Chapters Overview</p>	Students will be familiar with routines and clear of expectations.
T1/W2-3	<p>Recap lessons:</p> <p>Skills: Reliability and Comparison</p> <p>Content:</p> <p>Defeat of Germany in WW 2</p> <p>Beginning of Cold War</p>	<p>Answer SBQ questions on reliability and comparison confidently</p> <p>Explain reasons for the defeat of Germany</p>
T1/W4 PH CNY	<p>Skills: Reliability and Comparison</p> <p>Content: Defeat of Germany in WW 2</p>	Weighted Assessment 1

T1/W5	Work of the feedback given in the Weighted Assessment (Corrections)	AfL : Students Reflect and analyse gaps with teacher's assistance
T1/W6 - 10	<p>*Case study of Cuban Missile Crisis, 1962</p> <ul style="list-style-type: none"> - Reasons for the conflict - Cuba's defence against USA - Role of external powers in the conflict: USA and USSR (Kennedy, Khrushchev and Castro) - Explain how the Cold War tensions are manifested outside Europe. - Examine the circumstances for the outbreak of the Cuban Missile Crisis. - Cuba and the USA. - Know what Khrushchev's reasons for deploying Soviet missiles in Cuba in 1962 were. - Explain the strategy of brinkmanship in - Know the actions the superpowers took to resolve the crisis. - Explain why the superpowers were able to achieve a peaceful resolution to the crisis. - Evaluate the extent to which the USA, the USSR and Cuba achieved their aims at the end of the CMC. 	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> 1. Explore aerial photograph of Cuba on TB P89 2. Debate who's to be blamed for CMC <p><u>Skill Focus</u></p> <p>ALL SBQ skills</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
T2/W1-4 W3 PH Gd Friday	<p>Reasons for the end of Cold War</p> <ul style="list-style-type: none"> - Role of leaders: Reagan and Gorbachev - US economic might and Containment Policy - Weaknesses of the Soviet economy and impact on its foreign policy - Impact of Glasnost on Eastern Europe - Examine the reasons for the end of Cold War. - Know the factors that increased the pressure for change in the Soviet Union and Eastern Europe before Gorbachev came to power in 1985. - Explain reasons for the collapse of communist governments in Eastern Europe in 1988-1989. 	<p><u>Content Activity:</u> Speech of President Ronald Reagan on the Berlin Wall</p> <p><u>Skill Focus:</u> 1. Write an essay outline on the long and short-term factors that led to the end of Cold War. 2. Hybrid Questions 3. SEQ for Cold War *</p> <p>All SBQ</p>

	<ul style="list-style-type: none"> - Evaluate how instrumental Gorbachev's reforms were in bringing about the end of the Cold War. 	
T2/W5-6 W6 PH Labour Day	Preparation for Prelims 1 Content Revision of Chapter 1-6 (Bk 3) Content Revision of Chapter 1-2 (Bk 4) Skills Revision : <ul style="list-style-type: none"> - Inference - Purpose - Comparison - Reliability - Utility - Surprised Evaluation	Answer the different types of Source-based case study questions. Answer SEQ effectively.
T2/W7-8 W7 PH Vesak Day	Preliminary Examinations 1	
T2/W9-10 W10 PH HR Puasa	Work on feedback given in Prelim 1 Error Analysis	Identify mistakes made and close learning gaps

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
T3/W1- W6 W2 Youth Day Wk 6 PH National Day	Content Revision Secondary Three and Four topics - use of concept and mind-maps to aid retention Practice: Essay writing SBQ - skills - focus on hybrid	Understand the links between topic Recall important points for the topics Able to answer questions confidently
T3/ W7-8 W7 HR Haji	Practice HEG pages to prepare for Prelims	Able to answer questions confidently and within time limit
T3/ W9-10	Preliminary Examinations	

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
T4/W1	Error Analysis for Preliminary Exams	Know where their mistakes are and rectify them
T4/ W2-6	Practice HEG Prelim papers	Able to answer questions confidently and within time limit
T4/ W7-10	GCE 'O' Levels Examinations	