

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the (subject) Syllabus 2010, the teaching of (subject) at YSS focuses on getting students to understand key Historical concepts and skills to develop in them a critical appreciation of past human experiences and connections between the past and present.		Inquiry approach to understanding historical understanding through : <ul style="list-style-type: none"> <li>- Source analysis</li> <li>- Perspective taking</li> </ul>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
<b>Term 1</b>		
Week1-2	<b>Reasons for the defeat of Germany</b> <ul style="list-style-type: none"> <li>Examine the reasons for the defeat of Germany in World War II</li> <li>Analyse the roles played by key players in shaping particular forces and developments during this period.</li> </ul>	<u>Content Activity</u> : Categories causal factors  <u>Skill Focus</u> : SEQ Practice : Explaining impact of causal factor on the defeat of Germany.
Week 3-5  PH (W5): Chinese New 5 and 6 Feb)	<b>Reasons for the outbreak of WWII in the Asia Pacific</b> <ul style="list-style-type: none"> <li>Examine the reasons for the outbreak of World War II in the Asia Pacific</li> <li>Explain why war seemed the best way for Japan to achieve these aims.</li> <li>Evaluate at which point the war between the USA and Japan become unavoidable.</li> </ul>	<u>Content Activity</u> : Inquiry into Pearl Harbour. Categorise causal factors that determines whether Japan was forced to wage war or not.  <u>Skill Focus</u> : SBQ practice – Skills focus <b>**WA1 : Week 4</b>
Week 6-7	Corrections for WA1  <b>Japan's defeat in WWII</b> <ul style="list-style-type: none"> <li>Know what Japan's limitations in sustaining the war effort were.</li> </ul>	<u>Content Activity</u> : Utilizing the link between Japan and Germany, make a cheat sheet listing Allied strength

	<ul style="list-style-type: none"> <li>Explain what role the American economic might played in the defeat of Japan.</li> <li>Evaluate if the use of the first/second atomic bomb to end the war in the Asia Pacific was justified.</li> </ul>	<p>and Germany's weaknesses.</p> <p><u>Skill Focus:</u> ** Introduction to Utility Question</p>
Week 9-10	<p><b>Reasons for the Cold War in Europe (PART 1)</b></p> <ul style="list-style-type: none"> <li>Analyse the impact of the rivalry of USA and USSR in the aftermath of World War II on the world order,</li> <li>Understand that differing beliefs and ideas can lead to disagreements and conflicts</li> <li>Know the events that escalated tensions between the USA and the Soviet Union from 1945 to 1949.</li> </ul>	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> <li>1. Explain how USA and USSR economic and political policies carved 2 spheres of influence.</li> <li>2. Color the world map to understand the extent of USA and USSR sphere of influence.</li> <li>3. Assess the effectiveness of US containment through Marshall Plan (MP) and formation of NATO.</li> </ol> <p><u>Skill Focus:</u> Surprised Questions.</p>
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 2</b>		
Week1-2	<p><b>REASONS FOR COLD WAR IN EUROPE (PART 2)</b></p> <ul style="list-style-type: none"> <li>Explain how Cold War is manifested in Europe.</li> <li>Evaluate the extent in which Cold War tensions between the USA and the Soviet Union escalate due to: (i) Truman Doctrine and Cominform (ii) Marshall Plan and Comecon (iii) Berlin Blockade and Berlin Airlift) and NATO and Warsaw Pact.</li> </ul>	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> <li>1. Identify the areas where cold war was waged.</li> <li>2. State the events leading to Berlin crisis.</li> <li>3. Who lost and who gained from the Berlin crisis.</li> </ol> <p><u>Skill Focus:</u> Essay to explain the significance of the Berlin Crisis to the relations between the US and USSR.</p>
Week 3-5	<p><b>Revision for Prelims 1</b></p> <p>Content Revision of Chapter 1-6 (Bk 3)</p> <p>Content Revision of Chapter 1(Bk 4)</p> <p>Skills Revision :</p> <ul style="list-style-type: none"> <li>- Inference</li> <li>- Purpose</li> <li>- Comparison</li> </ul>	<p>N level papers</p> <p>HEG papers</p>

	<ul style="list-style-type: none"> <li>- Reliability</li> <li>- Utility</li> <li>- Surprised</li> <li>- Evaluation</li> </ul>	
Week 6-7	<b>Prelims 1</b>	
Week 8-10	<b>Korean War</b> <ul style="list-style-type: none"> <li>● Explain why Korea was perceived to be of importance to the Soviet Union and the communist bloc.</li> <li>● Know the difference between a civil war and a proxy war.</li> <li>● Explain how China came to be involved in the Korean War.</li> <li>● Know the extent to which the developments of the Korean War were driven by superpower rivalry.</li> </ul>	<u>Content Activity:</u> 1. Inquiry – was Korean war necessary?  <u>Skill Focus:</u> Essay on whether Korean war was a civil or proxy war.
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 3</b>		
Week 1-6	Content revision of the themes through jigsaw: <ul style="list-style-type: none"> <li>- Impacts of World War 1 (LON &amp; TOV)</li> <li>- Authoritarian Regimes (Stalin's Russia and Hitler's Germany)</li> <li>- World War 2 ( Outbreak of War in Europe, Germany's defeat, Outbreak of War in Asia Pacific, Japan's defeat)</li> <li>- Reasons for Cold War</li> </ul> Exposure to different types of essay questions  Introduction of hybrid questions	HEG exam papers
<b>Week 7-8</b>	<b>Preliminary Examinations II (13<sup>th</sup> to 28<sup>th</sup> August)</b>	
Week 9-10	<b>Checking of scripts and final revision</b>	HEG Exam papers
<b>Term / Week</b>	<b>Learning Outcomes &amp; Assessment</b>	<b>Learning Outcomes &amp; Assessment</b>

<b>Term 4</b>		
<b>Week 1-2</b>	<b>GCE N Level Examinations (16th to 25th September)</b>	
Week 3	Block Revision/Consultations	HEG Exam Papers
<b>Week 4</b>	<b>GCE N Level Examinations (7<sup>th</sup> to 10<sup>th</sup> October)</b>	