

YISHUN SECONDARY SCHOOL

Subject & Code: 2273

Level & Stream: Sec 4 (Express) 2020

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the (subject) Syllabus 2010, the teaching of (subject) at YSS focuses on getting students to understand key Historical concepts and skills to develop in them a critical appreciation of past human experiences and connections between the past and present. Topics at Upper Sec History include the narrative of Europe in crisis, European rivalries which erupted into two world wars and the rise of authoritarianism. This is followed by the shift in the global balance of power from Europe to the USA and USSR, the emergence of a bi-polar world and the end of the Cold War. The use of an Inquiry question in each unit provides the focal point for students to investigate, extract, order, collate, synthesise and analyse information to formulate and test a hypothesis and reach a conclusion on issues explored in the syllabuses.</p>		<p>* Inquiry approach to understanding historical understanding through :</p> <ul style="list-style-type: none"> - Source analysis - Perspective taking <p>* Humanities Week</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
Week1-2	<p>Reasons for the defeat of Germany</p> <ul style="list-style-type: none"> • Examine the reasons for the defeat of Germany in World War II • Analyse the roles played by key players in shaping particular forces and developments during this period. 	<p><u>Content Activity</u>: Categorise causal factors and rank them according to importance</p> <p><u>Skill Focus</u> : SEQ Practice : Sort decisive or contributing factors.</p>
<p>Week 3-5</p> <p>PH (W5): Chinese New 5 and 6 Feb)</p>	<p>Reasons for the outbreak of WWII in the Asia Pacific</p> <ul style="list-style-type: none"> • Examine the reasons for the outbreak of World War II in the Asia Pacific • Explain why war seemed the best way for Japan to achieve these aims. 	<p><u>Content Activity</u>: Inquiry into Pearl Harbour.</p> <p><u>Skill Focus</u> : SBQ practice – Skills focus – Reliability and Comparison (Prep for WA1)</p>

	<ul style="list-style-type: none"> Evaluate at which point the war between the USA and Japan become unavoidable. 	**WA1 : Week 4
Week 6-8	<p>Corrections for WA1</p> <p>Japan's defeat in WWII</p> <ul style="list-style-type: none"> Know what Japan's limitations in sustaining the war effort were. Explain what role the American economic might played in the defeat of Japan. Evaluate if the use of the first/second atomic bomb to end the war in the Asia Pacific was justified. 	<p><u>Content Activity:</u> Analyse Japanese and American war propaganda.</p> <p><u>Corrections ion Skills:</u> on Reliability and Comparison Skills Examine the purpose of author/ propaganda AfL : Students Reflect and analyse gaps with teacher's assistance</p> <p>** Introduction to Utility Question</p>
Week 9-10	<p>Reasons for the Cold War in Europe</p> <ul style="list-style-type: none"> Analyse the impact of the rivalry of USA and USSR in the aftermath of World War II on the world order Explain how the Cold War tensions are manifested in Europe Understand that differing beliefs and ideas can lead to disagreements and conflicts Evaluate the extent in which Cold War tensions between the USA and the Soviet Union escalate due to the Truman doctrine. 	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> Assess the effectiveness of US containment through Marshall Plan (MP) and formation of NATO. Identify the areas where the Cold War was waged. State the events leading to the Berlin Crisis. <p><u>Skill Focus:</u> Essay to explain the significance of the Berlin Crisis to the relations between the US and USSR.</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		

Week1-2	Korean War (Part 1) <ul style="list-style-type: none"> • Explain why Korea was perceived to be of importance to the Soviet Union and the communist bloc. • Know the difference between a civil war and a proxy war. 	<u>Content Activity:</u> 1. Mindmap on reasons why Korea was important for the USA and the USSR. 2. Draw a timeline of events leading up to Korean War. TB P 55 for SBQ <u>Skill Focus:</u> Surprised Questions, understanding author's tone and biasness
Week 3-5	Revision for Mid Year Exams Content Revision of Chapter 1-6 (Bk 3) Content Revision of Chapter 1-2 (Bk 4) Skills Revision : <ul style="list-style-type: none"> - Inference - Purpose - Comparison - Reliability - Utility - Surprised - Evaluation 	<u>Content Activity:</u> Group Jigsaw revising for Exams <u>Skill Focus :</u> Practice on 2018 O levels, 2018 Prelims 1 YSS & HEG papers
Week 6-7	Mid Year Exams	
Week 8	Corrections for MYE Korean War (Part 2) <ul style="list-style-type: none"> • Explain how China came to be involved in the Korean War. • Evaluate the extent to which the developments of the Korean War were driven by superpower rivalry. 	<u>Content Activity:</u> 1. Inquiry – was Korean war necessary? <u>Skill Focus:</u> Essay on whether Korean war was a civil or proxy war.
Week 9-10	Cuban Missile Crisis <ul style="list-style-type: none"> • Examine the reasons for the outbreak of the Cuban Missile Crisis. • Evaluate the role of superpowers and regional powers in localised conflicts, with special reference to the Cuban Missile Crisis. 	<u>Content Activity:</u> 1. Explore aerial photograph of Cuba on TB P89 2. Debate who's to be blamed for CMC
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		

Week1-3	End of Cold War <ul style="list-style-type: none"> • Explain reasons for the collapse of communist governments in Eastern Europe in 1988-1989. • Evaluate how instrumental Gorbachev's reforms were in bringing about the end of the Cold War. 	<u>Content Activity:</u> Speech of President Ronald Reagan on the Berlin Wall <u>Skill Focus:</u> 1. Write an essay outline on the long and short-term factors that led to the end of Cold War. 2. Hybrid Questions 3. SEQ for Cold War
Week 4-9	Revision for Prelims Content Revision of Chapter 1-6 (Bk 3) Content Revision of Chapter 1-4 (Bk 4) Skills Revision : <ul style="list-style-type: none"> - Inference - Purpose - Comparison - Reliability - Utility - Surprised - Evaluation - Hybrid 	<u>Content Activity:</u> Group Jigsaw activity revising for Exams <u>Skill Focus:</u> Practice on 2018 O levels, TYS, Analyzing Political Cartoons, HEG papers
Week 10	Prelims Examinations	---

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
Week1	Prelims Examinations	---
Week 2-3	Corrections for Prelims Content Revision on selected topics Skills revision : SEQ practices SBQ practice based	<u>Content Activity:</u> <u>Mind Maps to revise selected topics</u> <u>Skill Focus:</u> Selected skills for SBQ & SEQ
Week 3-4	Block Revision : HEG practice Paper	<u>Exam conditions practice papers</u>
Week 5	Consultation for selected students	
Week 6	Start of O levels written paper	