

YISHUN SECONDARY SCHOOL

Subject & Code: 2176

Level & Stream: Sec 3 (Normal Academic) 2020

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the History Syllabus 2010, the teaching of History at YSS focuses on getting students to understand key Historical concepts and skills to develop in them a critical appreciation of past human experiences and connections between the past and present.		Inquiry approach to understanding historical understanding through : <ul style="list-style-type: none"> - Source analysis - Perspective taking
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1	<p>Week 1-2 Post World War I: Impact of World War I</p> <ul style="list-style-type: none"> • Peace Settlement – Treaty of Versailles and its immediate impact 	<p>Content Focus</p> <ul style="list-style-type: none"> • Understand the reasons for the breakdown of the 'old order' and the onset of World War I. • Explain how World War I impacted Europe. • Assess the fairness of the Treaty of Versailles based on different perspectives. • Assess German reactions to the Versailles Treaty • State the terms of the Treaty of Versailles • Identify the different European countries on the map • Associate the key personalities with the countries they represent. • Find out among the countries involved in the Treaty of Versailles negotiations, whose demands were met and whose were not. • Explain which countries benefited and which suffered the most from the Treaty of Versailles.

		<ul style="list-style-type: none"> Evaluate how valid is the claim that the Treaty of Versailles contributed to World War II. <p><u>Skill Focus</u></p> <ul style="list-style-type: none"> Compare perspectives of different countries in assessing the fairness of the Treaty of Versailles. Identify the use of 'loaded' words in a source (TB12-14) Write an essay using clear connectors to show relationship between different parts of the essay.
<p>Week 3-5</p> <p>PH - Chinese New Year W4</p>	<p>Post World War I: Impact of World War I</p> <ul style="list-style-type: none"> Attempts at collective security by the League of Nations 	<p><u>Content Focus</u></p> <ul style="list-style-type: none"> Explore the immediate aftermath of World War I and its impact on political relations. Describe the aims of the League of Nations. Identify the territorial disputes in the 1920s. Identify the key failures of the League of Nations in the 1930s. Describe the roles and responsibilities of the League of Nations. Explain how the structural weaknesses of the League and the post-war attitudes of the major powers contribute towards its ineffectiveness. Evaluate the effectiveness of the League based on its various roles and responsibilities. <p><u>Skill Focus</u></p> <ul style="list-style-type: none"> Link clearly, the reasons for the League's weakness to its ineffectiveness. Purpose of political cartoonist (TB23-24)

		<ul style="list-style-type: none"> ● Write an essay using clear connectors to show relationship between different parts of the essay.
Week 6	<ul style="list-style-type: none"> ● WA1 and Corrections 	*WA1: Week 6
Week 7-10	<p>Rise of authoritarian regimes and its impact in the interwar years (up to 1939)</p> <p>*Case study of Communist Russia</p> <p>Reasons for the rise of Stalin in Russia</p> <ul style="list-style-type: none"> - Struggle for control after Lenin's death 	<p>Content Focus</p> <ul style="list-style-type: none"> ● Explore factors that led to the failure of democracy paving the way for authoritarian regimes. ● Describe briefly the February and October Revolutions. ● Find out who were the key candidates to succeed Lenin as leader of Soviet Union. ● Explain how Stalin became the supreme leader of the Soviet Union. ● Evaluate the extent to which Stalin manipulate his way to the position of the supreme leader of the Soviet Union. <p>Skill Focus</p> <ul style="list-style-type: none"> ● Differentiate between accounts and explain why historians from different periods may write about an event differently. ● Detect tone. <p>Compare trends or patterns in authoritarian regimes</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		

<p>Week 1-3</p> <p>PH – Good Friday W3</p> <p>Week 4-5 Revision for MYE</p>	<p>Rise of authoritarian regimes and its impact in the interwar years (up to 1939)</p> <p>*Case study of Communist Russia</p> <ul style="list-style-type: none"> Impact of Stalin's rule on Russia <p><u>Political</u>: Stalin's dictatorship, culture of fear, persecution and personality cult</p> <p><u>Economic</u>: modernisation of Soviet industry and agriculture</p> <p><u>Social</u>: controlled society and censorship</p>	<p>Content Focus</p> <ul style="list-style-type: none"> Explore the immediate aftermath of World War I and its impact on political relations. Explain what life was like under the Stalinist regime. Compare and contrast Lenin's NEP and Stalin's Collectivisation. Evaluate the economic policies of Stalin. Explain the political and social impact of Stalin's rule. Find out what the effects of Stalin's policies on the different groups of people in Soviet society were. Explain who benefited or lost out under Stalin's rule. Evaluate if by 1939 Stalin did realize his ambitions for the Soviet Union. <p>Skill Focus</p> <ul style="list-style-type: none"> Explore reliability and factors which can affect the author's credibility. Introduce evaluation Analysing posters: TB56-57 Scrutinising sources for purpose or motive: TB59-60
<p>Week 6-7</p> <p>PH – Labour Day W6</p> <p>PH - Vesak Day W7</p> <p>Week 8-9 (corrections + feedback)</p>	<ul style="list-style-type: none"> - Mid-year Exams 	

<p>Week 10 – Values Week</p> <p>PH - Hari Raya Puasa W10</p>		
<p>Term / Week</p> <p>Term 3</p>	<p>Learning Experiences (chapter, activity)</p>	<p>Learning Outcomes & Assessment</p>
<p>Week1-4</p> <p>W2 Youth Day</p> <p>Week 5-6 Prep, execution and correction for WA.</p> <p>Week 6 PH National Day</p>	<p>Rise of authoritarian regimes and its impact in the interwar years (up to 1939)</p> <p>*Case study of Nazi Germany</p> <p>Reasons for the rise of Hitler in Germany</p> <ul style="list-style-type: none"> - Weaknesses of the Weimar government Hitler's leadership 	<p>Content Focus</p> <ul style="list-style-type: none"> ● Explore the political and economic circumstances in Germany after WW1 ● Describe how the Germans felt towards the Treaty of Versailles. ● Identify the weaknesses of the Weimar Government. ● Explain the domestic aid that Germany had from Gustav Stresemann. ● Discuss the impact of the Great Depression on Germany. ● Explain Hitler's leadership abilities. ● Find out what problems were caused by the fragmentation of the Weimar Government. ● Explain why it was difficult for a strong government to exist during the era of the Weimar Republic. ● Evaluate to what extent was Hitler's rise to power due to his leadership abilities.
<p>Week 7-10</p> <p>PH W7 Hari Raya Haji</p>	<p>Rise of authoritarian regimes and its impact in the interwar years (up to 1939)</p> <p>*Case study of Nazi Germany</p> <p>Impact of Hitler's rule on Germany</p> <p><u>Political:</u> consolidation of power and one-party rule</p> <p><u>Economic:</u> reemployment and militarization</p> <p><u>Social:</u> controlled society and persecution of Jewish people and other minority groups</p>	<p>Content Focus</p> <ul style="list-style-type: none"> ● Explain the political, economic & social impact of Hitler's rule. ● Identify the key personalities in Nazi Germany. ● Describe the Holocaust. ● Describe the steps taken by Hitler to consolidate his power.

		<ul style="list-style-type: none"> Explain why the German people accepted Hitler as their leader. Evaluate to what extent Hitler's rule had brought about more economic gain than social welfare to the German people between 1933 and 1939. <p>Skill Focus</p> <ul style="list-style-type: none"> Practise assertion-type question TB98-99. Usefulness & Reliability Complex SBQ skills are to be taught. Complex SBQ skills refer to the following: <ul style="list-style-type: none"> Both differ in their account of Stalin, which do you think is true? How far does the Historian in Source A agree with the president in Source B? <p>Sources should comprise a variety, including charts and data.</p> <p>*WA: Week 8</p>
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Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
Week1-2 Prep for EYE: Week 3-4	<p>World War II in Europe</p> <p>Reasons for the outbreak of WWII in Europe</p> <ul style="list-style-type: none"> - Weaknesses of the League of Nations - Hitler's aggressive foreign policy - Policy of appeasement 	<p>Content Focus</p> <ul style="list-style-type: none"> Assess the failures of the League of Nations in the disarmament process and the Abyssinian Crisis. Explain the motives of Hitler's foreign policy. Explore what appeasement is about. Explain reasons for appeasement Evaluate appeasement – was it justified? Impact of appeasement on Germany. Describe how the world began to move towards war.

		<ul style="list-style-type: none"> • Investigate the extent by which peace was challenged in the 1930s in Europe. • Find out what the British and French did to appease Hitler. • Evaluate if appeasement was a successful policy. <p><u>Skill Focus</u></p> <ul style="list-style-type: none"> • Historical significance TB131-133 • Explore symbols in political cartoons TB117.
Week 5-6	End-of-Year Exams	
Headstart	<p>World War II in Europe</p> <p>Reasons for the defeat of Germany</p> <ul style="list-style-type: none"> - USA entry into WWII - Overextension of Hitler's army on many fronts 	<p>Content Focus</p> <ul style="list-style-type: none"> • Examine the reasons for the defeat of Germany in World War II • Analyse the roles played by key players in shaping particular forces and developments during this period. • Know what aid the USA provided the Allied Forces with. • Explain how the Allied Forces took advantage of Germany's mistakes to retaliate against German aggression. • Evaluate to what extent did the USA's entry into the war mark a turning point in the Allied fight against Germany. • Analyse how Germany's weaknesses and miscalculations led to its defeat. • Explain how Allied resistance efforts led to Germany's defeat. • Understand the cost of war and ideas taken to the extreme on human lives.

		<ul style="list-style-type: none">• Empathise with people who have lived through trying times under extreme conditions• Understand that decisions and actions by people in the past were made and taken in the context of that time. <p><u>Skill Focus</u></p> <p>PEEL Given factor SEQ. Sort decisive or contributing factors.</p>
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