

YISHUN SECONDARY SCHOOL

Subject & Code: Retail Operations A301

Level & Stream: Sec 3 NT

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>Objectives of MOE-ITE AS</p> <ul style="list-style-type: none"> To engage N(T) students in a learning mode that best suits their learning styles and needs; and To provide N(T) students early exposure to possible post-secondary courses of study and future work opportunities <p>Retail Operations (RO) aims to equip students with the basic knowledge, skills and values relevant for employment in small, medium to large retail establishments. Students will have opportunities to practise retailing skills in simulated retail settings where a service-oriented mind-set, effective communication skills and teamwork - qualities valued by today's employers - would be developed. There will be strong emphasis on hands on learning and practical skills training, and developing professionalism as a retail service provider</p>		<ul style="list-style-type: none"> Retail Owners at Yishun Secondary School Termly Lunchtime Concerts. Participation at ignite Skills Challenge 2019. Internship Programme (for Selected students) with Wing Tai Organization
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1	<p>Introduction to the Retail Industry</p> <p>Handling Retail Operations</p> <ul style="list-style-type: none"> Types of Retail Store Types of Merchandise Importance of Housekeeping Activities Receiving and Storing Merchandise Tagging Merchandise 	<ul style="list-style-type: none"> Students to demonstrate understanding with regard to "handling Retail Operations" and its components Weighted Assessment (30 MCQ and Short Structured Questions) Working in groups
Term 2	<p>Handling Retail Operations</p> <ul style="list-style-type: none"> Replenishing Merchandise Importance of Inventory Control Updating the Stock Record Card Stock Replenishment <p>Mid-Year Exams</p>	<ul style="list-style-type: none"> Students to demonstrate understanding with regard to "handling Retail Operations" and its components Working in groups
Term 3	<p>Product Research</p> <p>Preparation for N Level Practical Paper 2</p>	<ul style="list-style-type: none"> Students to demonstrate understanding with regard to the skills components required for N Level Practical Paper 2
Term 4	<p>N Level Practical Paper</p> <p>End of Year Exams</p>	

