

<b>The Curriculum and Approaches to Learning</b>		<b>Key Programmes / Competitions</b>
The aim of the Social Studies curriculum is to develop the civic competencies of students. These civic competencies, as encompassed in the body of knowledge, skills and values found in the Philosophy of Social Studies, will empower students to be informed, concerned and participative citizens.		Studying the issue of managing our financial resources enables students to develop personal responsibility towards their own. Through exploring this issue, students develop an understanding of financial literacy and economics concepts.
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
Term 3	<p><b>Week 1-4</b></p> <p><b>Using Our Financial Resources Wisely Means Managing What We Spend And Save</b></p> <ul style="list-style-type: none"> <li>• What does it mean to care?</li> <li>• How can we care for others effectively?</li> </ul>	<ul style="list-style-type: none"> <li>• What are my needs and wants?</li> <li>• How can I better manage my financial resources?</li> <li>• What happens if I mismanage my financial resources?</li> <li>• How does the government manage the national budget?</li> <li>• Why is the national budget important to me?</li> <li>• Get students to discuss on ways to encourage savings.</li> </ul> <p>Workbook Exercise</p>
Week 5-7	<p><b>Using Our Financial Resources Wisely Helps Us To Be Self-Reliant</b></p> <ul style="list-style-type: none"> <li>• What happens if I mismanage my financial resources?</li> </ul>	<ul style="list-style-type: none"> <li>• Income and investment</li> <li>• Unhealthy spending habits           <ul style="list-style-type: none"> <li>- Impact of people who overspend</li> <li>- Impact of people who gamble</li> </ul> </li> </ul> <p>Get students to research on the help that a person can get if he is affected by problem gambling.</p> <p>Workbook Exercise</p> <p>Project Assessment Task</p>

Week 8-10	<p><b>Careful Use Of Our Country's Financial Resources Helps Singapore To Progress</b></p> <ul style="list-style-type: none"> <li>• How does the government manage the national budget?</li> </ul>	<ul style="list-style-type: none"> <li>• Government expenditure</li> <li>• Developing Singapore through the national budget</li> <li>• Get students to consider where governments get its revenue from.</li> <li>• Dr Goh Keng Swee</li> <li>• Mr S. R. Nathan</li> <li>• Workbook</li> </ul>
<p><b>Term / Week</b></p> <p><b>Term 4</b></p>	<p><b>Learning Experiences (chapter, activity)</b></p>	<p><b>Learning Outcomes &amp; Assessment</b></p>
Week 1-2	<p><b>The National Budget</b></p> <ul style="list-style-type: none"> <li>• Why is the national budget important to me?</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of the national budget to citizens</li> <li>• The role of citizens in contributing to the management of financial resources in the country</li> <li>• Using our financial resources wisely helps us to be self-reliant.</li> <li>• Careful use of our country's financial resources helps Singapore to progress.</li> </ul> <p>Get students to discuss why the government needs to take some of these needs into consideration.</p> <p>Project Assessment Task</p> <p>Overall Grades</p>
Week 3-4	EOY Exams	