

YISHUN SECONDARY SCHOOL

Subject: Social Studies

Level & Stream: Sec 2 (NT) 2020

The Curriculum and Approaches to Learning		Key Programmes / Competitions
The aim of the Social Studies curriculum is to develop the civic competencies of students. These civic competencies, as encompassed in the body of knowledge, skills and values found in the Philosophy of Social Studies, will empower students to be informed, concerned and participative citizens.		Students will be involved in doing a Performance Task, in a form of Group Project on How can individuals contribute to peace in Singapore?
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		

Week1-2	Chapter 1: What is Conflict? <u>Causes of conflict</u> <ul style="list-style-type: none"> Understand what conflict is. State causes of conflict. Explain the causes of conflict. 	<u>Content Activity:</u> Gathering information from a comic strip and exploring different perspectives in a conflict. <u>Skill Focus:</u> Conflict resolution skills Class presentation skills Source and data analysis
Week 3-4	<u>Consequences of conflict</u> <ul style="list-style-type: none"> State consequences of conflict Explain consequences of conflict. 	<u>Content Activity:</u> Gathering information from a video clip and class discussion based on the scenario presented. <u>Skill Focus :</u>

		Conflict resolution skills Source and data analysis
Week 5	<ul style="list-style-type: none"> CNY Break 	
Week 6	<p>Chapter 2: What are the causes and consequences of conflict?</p> <p><u>Conflict among communities</u></p> <ul style="list-style-type: none"> Understand what conflict is, in terms of national issue State consequences of conflict in a country. Explain the consequences of conflict in a country. 	<p><u>Content Activity:</u></p> <p>Gather information from online sources and comic strip to identify the causes of the Maria Hertogh and Little India Riots.</p> <p><u>Skill Focus</u></p> <p>Source and data analysis Analysis of different viewpoints and alternatives</p>
Week 7-8	<p><u>Conflict among countries</u></p> <ul style="list-style-type: none"> Understand what conflict is, in terms of regional and global issue State consequences of conflict amongst countries Explain the consequences of conflict amongst countries 	<p><u>Content Activity:</u></p> <p>Gather information from online sources and comic strip to identify the causes of The Cod Wars between UK and Iceland.</p> <p><u>Skills Focus:</u></p> <p>Source and data analysis Analysis of different viewpoints and alternatives Conflict resolution</p>

Week 9-10	<u>The Impact of Terrorism</u> <ul style="list-style-type: none"> • Understand what terrorism is. • Understand the difference between terrorism and conflict. • Understand how terrorism affects Singapore? 	<u>Content Activity:</u> Gather information from textbook and online sources on the 9/11 attacks. <u>Skill Focus:</u> Source and data analysis Online research skills
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		
Week1-2	Chapter 3: How Does Singapore Respond to Conflict and Build Peace? <ul style="list-style-type: none"> • Understand Singapore's response to conflict • Describe how Total Defence help to build peace in Singapore. 	<u>Content Activity:</u> Mao reading activity to highlight Singapore's efforts to prevent threats through vigilance at entry and exit checkpoints island wide. Gather information on Total Defence through a comic strip and videos of social experiments on emergency preparedness. <u>Skill Focus:</u> Source and data analysis Analysis of different viewpoints and alternatives Basic map reading skills
Week 3-5	Presentation of Performance Task Question for investigation <u>How can individuals contribute to peace in Singapore?</u>	<u>Content Activity:</u> Class presentation of end products. <u>Skill Focus :</u>

	Possible end products include a <ol style="list-style-type: none"> 1. Song and Presentation. 2. Poster and Presentation 3. Skit and Presentation 4. Vlog and Presentation 	Gather and organise information Make observations using sources and interpret data Consider different viewpoints and alternatives to make informed judgement
Week 6-9	<ul style="list-style-type: none"> • MYE 	
Week 10	<ul style="list-style-type: none"> • Values Week 	
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		
Week1-2	Chapter 1: Understanding our environment. <ul style="list-style-type: none"> • Understand what is environment? • Understand and explain why environment is important to the people. 	<u>Content Activity:</u> Studying photographs of scenic landscapes in Singapore. <u>Skill Focus:</u> Gather and organise information Make observations using photographs
Week 3-4	Chapter 2: Impact of Human Activities on the Environment <ul style="list-style-type: none"> • Describe how human activities affect the environment • Explain the causes and consequences of land pollution. 	<u>Content Activity:</u> Gathering information through videos, case studies and annotated diagrams on real world land pollution.

		<u>Skill Focus :</u> Gather and organise information Make observations using photographs
Week 5-6	<ul style="list-style-type: none"> Explain the causes and consequences of water pollution. 	<u>Content Activity</u> Gathering information through videos, case studies and annotated diagrams on real world water pollution. <u>Skills Focus</u> Gather and organise information Make observations using photographs
Week 7-8	Chapter 3: Protecting the Environment through Waste Management <ul style="list-style-type: none"> Explain how proper waste management will help to prevent land pollution Explain how waste is managed through the 3Rs. 	Content Activity: Gather information from textbook and online sources on proper waste management and recycling in Singapore. Skill Focus: Source and data analysis Online research skills
Week 9-10	Presentation of Performance Task Question for investigation <u>How can we encourage the practice of recycling in school?</u> Possible end products include a <ol style="list-style-type: none"> Song and Presentation. Poster and Presentation 	<u>Content Activity:</u> Class presentation of end products. <u>Skill Focus :</u> Gather and organise information Make observations using sources and interpret

	7. Skit and Presentation 8. Vlog and Presentation	data Consider different viewpoints and alternatives to make informed judgement
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
Week 1-2	Presentation of Performance Task Question for investigation <u>How can we encourage the practice of recycling in school?</u> Possible end products include a 9. Song and Presentation. 10. Poster and Presentation 11. Skit and Presentation 12. Vlog and Presentation	<u>Content Activity:</u> Class presentation of end products. <u>Skill Focus :</u> Gather and organise information Make observations using sources and interpret data Consider different viewpoints and alternatives to make informed judgement
Week 3-4	EYE	
Week 5-6	Script Checking	
