

YISHUN SECONDARY SCHOOL 2019
 Subject & Code: SEC 1NT SOCIAL STUDIES
 Level & Stream: Sec 1 (NT) 2020 NT Syllabus

The Curriculum and Approaches to Learning		Key Programmes / Competitions
The aim of the Social Studies curriculum is to develop the civic competencies of students. These civic competencies, as encompassed in the body of knowledge, skills and values found in the Philosophy of Social Studies, will empower students to be informed, concerned and participative citizens.		Inquiry of issues involving multicultural society to enable students to appreciate cultural diversity and understand the importance of harmony. The study of this issue will also heighten students' awareness of the need to promote and maintain harmony and develop personal responsibility towards achieving harmony in a multicultural society.
Term / Week Term 1	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Week 1	Sec 1 Orientation Programme	
Week 2	<ul style="list-style-type: none"> Introduction to 1NT Social Studies Introduction to Modes of Assessment: <ul style="list-style-type: none"> Daily work Performance Task (1 per semester) 	
Week 3-4	<p>THEME 1: Living in a Multicultural Society Chapter 1: My Identity and Culture</p> <ul style="list-style-type: none"> How is my identity shaped by my culture? 	<p>Inquiry Focus: Is harmony achievable in a multicultural society</p> <p>Our Culture And Experiences Shape Our Identity</p> <ul style="list-style-type: none"> Identity Understanding who we are and how our identity can be shaped by our culture and experiences. Respect and appreciate diverse cultures and harmony in a multicultural society.
Week 5 -6	<p>THEME 1: Living in a Multicultural Society Chapter 1: My Identity and Culture</p> <p>How is my identity shaped by my culture?</p>	<p>Broad Ideas of culture :</p> <ul style="list-style-type: none"> Race and ethnicity of Religion <p><u>Activity 3 on SLS:</u> Activity to help students understand how religious beliefs and practices can shape their identities.</p>

		<ul style="list-style-type: none"> - Customs o Language <p>Activity 4: Activity to help students understand how customs can shape their identities</p> <p>Reflection: Reflect on how culture shapes one's identity.</p>
Week 7-9	<p>THEME 1: Living in a Multicultural Society</p> <p>Chapter 1: My Identity and Culture</p> <p>What are the experiences and effects of living in a multicultural society?</p>	<p>Living Harmoniously Means Respecting Our Differences And Appreciating What We Share In Common</p> <ul style="list-style-type: none"> • Cultural practices of the major racial and religious groups in Singapore • Developing appreciation of different cultural practices • Benefits of cultural diversity in Singapore • Friends with people from different cultures • Sharing common experiences through National Service (NS)
Week 10	Start and Completion of Performance Task.	Discussion and Group work
Term / Week Term 2	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Week 1-2	Start and Completion of Performance Task	Discussion and Group work
Week 3-4	Presentation of Performance Task	Presentation
Week 5-6	<p>THEME 1: Living in a Multicultural Society</p> <p>Chapter 2:</p> <p>What are the experiences and effects of living in a multicultural society?</p>	<p>Key Ideas: Understand that interactions with people from different cultural groups can lead to prejudice due to the lack of understanding.</p> <ul style="list-style-type: none"> • Understand stereotype, prejudice and discrimination. <p>Activity 1: Activity for students to understand the differences between stereotype, prejudice and discrimination.</p> <p>o Activity 2: Activity for students to reflect on their experiences with discrimination when interacting with other people.</p>

Week 7-8	<p>THEME 1: Living in a Multicultural Society</p> <p>Chapter 2: What are the experiences and effects of living in a multicultural society?</p>	<p>Key Ideas: Understand discrimination through the examples of discrimination among different races or against foreigners, or online discrimination.</p> <p>Examples: Understand that interactions with people from different cultural groups can also lead to negative effects</p> <p>Reflection: Reflect on the importance of having harmonious interactions between different cultural groups.</p>
Week 9 -10	<p>THEME 1: Living in a Multicultural Society</p> <p>Chapter 3: How can we learn to live harmoniously together in Singapore?</p>	<p>Key Ideas: Understand that living in a multicultural society can lead to opportunities for interactions between people from different cultural groups. Understand that interactions with people from different cultural groups can lead to appreciation of different cultures.</p> <p>Examples: Appreciation of different cultures through the example of a type of cuisine, a festival, or an inter-ethnic marriage.</p>