

YISHUN SECONDARY SCHOOL

Subject & Code: EL 1190

Level & Stream: Sec 4N (Normal Academic)

<b>The Curriculum and Approaches to Learning</b>		<b>Key Programmes / Competitions</b>
<p>In line with the requirements of the EL Syllabus 2010, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p>		Oral Conferencing Small group consultation
<b>Term</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
1	<p><b>Reading and Viewing</b></p> <ul style="list-style-type: none"> <li>Comprehension Skills (Revising the skills – Factual, Vocab, Inferential, Language for Impact, Evaluative Questions)</li> <li>Summary Writing Skills (Content identification, Rephrasing/Explaining In Your Own Words)</li> </ul> <p><b>Speaking and Representing</b></p> <ul style="list-style-type: none"> <li>Oral Communication Skills - Reading Aloud &amp; Spoken Interaction</li> </ul> <p><b>Writing and Representing</b></p> <ul style="list-style-type: none"> <li>Personal Discussion</li> <li>Narrative Writing</li> <li>Discursive Essay</li> <li>Argumentative Writing</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Focused editing (preposition, tenses, verb form)</li> <li>Editing practices</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Thematic vocabulary learning during Oral Communication lessons</li> </ul>	<ul style="list-style-type: none"> <li>Apply critical reading and viewing by focusing on implied meaning, higher order thinking, judgement and evaluation</li> <li>Elaborate on/ substantiate points through the use of details, anecdotes, concrete examples, experiences and feelings</li> <li>Speak with accurate pronunciation and appropriate intonation</li> <li>Use appropriate skills, strategies and language to convey and construct meaning during interactions</li> <li>Produce a variety of texts for creative, personal, academic and functional purposes, using an appropriate register and tone</li> <li>Apply knowledge of grammatical rules at word, phrase and sentence levels.</li> <li>Demonstrate a rich vocabulary that supports the development of listening, reading, viewing, speaking, writing and representing skills</li> </ul>

2	<p><b><u>Reading and Viewing</u></b></p> <ul style="list-style-type: none"> <li>▪ Comprehension Skills (All question types: Factual, Vocab, Inferential, Language for Impact, Evaluative Questions)</li> <li>▪ Summary Writing Skills (Content identification, Rephrasing)</li> <li>▪ Comprehension Practice Papers</li> </ul> <p><b><u>Speaking and Representing</u></b></p> <ul style="list-style-type: none"> <li>▪ Oral Communication Skills <ul style="list-style-type: none"> <li>○ Reading Aloud</li> <li>○ Spoken Interaction (Use of transitional words, PEEL format)</li> </ul> </li> </ul> <p><b><u>Writing and Representing</u></b></p> <ul style="list-style-type: none"> <li>▪ Formal Email</li> <li>▪ Revision of all Situational Writing types (Letter, Report, Proposal, Email, Speech, Article)</li> <li>▪ Revision of all Continuous Writing types</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>▪ Editing practices</li> </ul> <p><b><u>Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>▪ Thematic vocabulary learning during Oral Communication lessons</li> </ul> <p><b><u>Listening and Viewing</u></b></p> <ul style="list-style-type: none"> <li>▪ Listening Comprehension skills (2015 and 2017 'N' Level Listening Comprehension examination)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apply critical reading and viewing by focusing on implied meaning, higher order thinking, judgement and evaluation</li> <li>▪ Elaborate on/ substantiate points through the use of details, anecdotes, concrete examples, experiences and feelings</li> <li>▪ Speak with accurate pronunciation and appropriate intonation</li> <li>▪ Use appropriate skills, strategies and language to convey and construct meaning during interactions</li> <li>▪ Produce a variety of texts for creative, personal, academic and functional purposes, using an appropriate register and tone</li> <li>▪ Apply knowledge of grammatical rules at word, phrase and sentence levels.</li> <li>▪ Demonstrate a rich vocabulary that supports the development of listening, reading, viewing, speaking, writing and representing skills</li> <li>▪ Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding</li> <li>▪ Use appropriate skills and strategies to evaluate texts</li> </ul> <p>Mid-Year Examination</p>
Term 3	<p><b><u>Reading and Viewing</u></b></p> <p>Comprehension Skills</p> <ul style="list-style-type: none"> <li>• Revision of All Question Types</li> <li>• Revision of Summary Skills</li> <li>• Revision of Visual Text Skills</li> </ul>	Intensive Revision [All Core Skills]

	<p><b><u>Writing and Representing</u></b></p> <ul style="list-style-type: none"> <li>• Revision of all types of Continuous Writing (structure and language features)</li> <li>• Revising all types of Situational Writing (format and language features)</li> </ul> <p><b><u>Speaking and Representing</u></b></p> <p>Oral Communication Skills</p> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Spoken Interaction</li> </ul> <p><b><u>Listening and Viewing</u></b></p> <p>Listening Comprehension Practices (Attempt all other past year listening comprehension examination papers)</p> <p><b><u>Grammar</u></b></p> <p>Intensive Editing practices and revision of all grammatical items</p> <p><b><u>Mock Exams (Paper 1, 2 and 3)</u></b></p> <p><b><u>Preliminary Examination Assessment</u></b></p>
<b>Term 4</b>	<b>GCE N-level Oral Examination (Paper 1, 2 and 3)</b>