

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the EL Syllabus 2010, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.		Oral Conferencing Small-group Coaching
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1	<p><u>Reading and Viewing</u> Comprehension Skills</p> <ul style="list-style-type: none"> • Revision of All Question Types: Literal, Inferential, Language Use for Impact, Quotation, Evaluative, Vocabulary, Explaining in Own Words • Summary Skills • Visual Text Skills (Using PA²CT framework) <p><u>Writing and Representing</u> Continuous Writing</p> <ul style="list-style-type: none"> • Revision of Argumentative Writing <p>Situational Writing</p> <ul style="list-style-type: none"> • Revision of Proposal/Report <p><u>Speaking and Representing</u> Oral Communication Skills</p> <ul style="list-style-type: none"> • Reading Aloud • Spoken Interaction <p><u>Listening and Viewing</u> Listening Comprehension Skills</p> <p><u>Grammar</u> Editing -All Grammatical Items (Eg. Subject-Verb Agreement, Verb Form, Word Form, Number Disagreement, Conjunctions, Articles, Prepositions)</p>	<p><u>Reading and Viewing</u> -Process and comprehend age-/year level-appropriate texts at literal -Apply critical reading and viewing by focusing on implied meaning, higher-order thinking, judgement and evaluation</p> <p><u>Writing and Representing</u> -Use accurate and consistent spelling and grammar -Generate and select ideas for writing and representing for a variety of purposes, audiences and contexts -Develop, organise and express ideas coherently and cohesively in writing and representing for a variety of purposes, audiences and contexts</p> <p><u>Speaking and Representing</u> -Demonstrate knowledge of spoken grammar and register -Speak with accurate pronunciation and appropriate intonation</p>

		<p><u>Listening and Viewing</u> -Use appropriate skills and strategies to process meaning from texts -Use appropriate skills and strategies to evaluate texts</p> <p><u>Grammar</u> -Apply knowledge of grammatical rules at word, phrase and sentence levels</p> <p><u>Weighted Assessment</u> Argumentative Writing</p>
2	<p><u>Reading and Viewing</u> Comprehension Skills</p> <ul style="list-style-type: none"> • Revision of All Question Types • Summary Skills • Visual Text Skills <p><u>Writing and Representing</u> Continuous Writing</p> <ul style="list-style-type: none"> • Revision of Personal Discussion <p>Situational Writing</p> <ul style="list-style-type: none"> • Revision of Speech • Revision of Article <p><u>Speaking and Representing</u> Oral Communication Skills</p> <ul style="list-style-type: none"> • Reading Aloud • Spoken Interaction <p><u>Listening and Viewing</u> Listening Comprehension Skills</p> <p><u>Grammar</u> Editing -All Grammatical Items (Eg. Subject-Verb Agreement, Verb Form, Word Form, Number Disagreement, Conjunctions, Articles, Prepositions)</p>	<p><u>Reading and Viewing</u> -Apply close and critical reading and viewing to a variety of literary selections and informational/functional texts, from print and non-print sources, for learning in the literary/content areas and to understand how lexical and grammatical items are used in context</p> <p><u>Writing and Representing</u> -Produce a variety of texts for creative, personal, academic and functional purposes, using an appropriate register and tone</p> <p><u>Speaking and Representing</u> -Use appropriate skills, strategies and language to convey and construct meaning during interactions -Produce spontaneous and planned spoken texts that are grammatically accurate, fluent, coherent and cohesive</p> <p><u>Listening and Viewing</u> -Use appropriate skills and strategies to process meaning from texts -Use appropriate skills and</p>

		<p>strategies to evaluate texts</p> <p><u>Grammar</u> -Apply knowledge of grammatical rules at word, phrase and sentence levels</p> <p><u>Assessment</u> Comprehension</p> <p>Mid-Year Examination</p>
3	<p><u>Reading and Viewing</u> Comprehension Skills</p> <ul style="list-style-type: none"> • Revision of All Question Types • Revision of Summary Skills • Revision of Visual Text Skills <p><u>Writing and Representing</u> Continuous Writing</p> <ul style="list-style-type: none"> • Revision of Argumentative Writing <p>Situational Writing</p> <ul style="list-style-type: none"> • Revision of Letter • Revision of Email <p><u>Speaking and Representing</u> Oral Communication Skills</p> <ul style="list-style-type: none"> • Reading Aloud • Spoken Interaction <p><u>Listening and Viewing</u> Listening Comprehension Practices</p> <p><u>Grammar</u> Intensive Editing Practices -All Grammatical Items (Eg. Subject-Verb Agreement, Verb Form, Word Form, Number Disagreement, Conjunctions, Articles, Prepositions)</p>	<p>Intensive Revision [All Core Skills] National GCE O-level Paper 4 Oral Exam in August</p>
4	<p>Intensive Revision for All Components (Paper 1, 2, 3)</p> <p><u>Reading and Viewing</u> Comprehension Skills</p> <ul style="list-style-type: none"> • Revision of All Question Types <p><u>Writing and Representing</u> Continuous Writing</p> <ul style="list-style-type: none"> • Revision of All Question Types <p>Situational Writing</p> <ul style="list-style-type: none"> • Revision of All Question Types <p><u>Listening and Viewing</u></p>	<p>Intensive Revision [All Core Skills] Assessment: -Preliminary Examinations -National GCE O-level Examinations (Paper 1, 2, 3)</p>

	<p>Listening Comprehension Practices</p> <p><u>Grammar</u></p> <p>Intensive Editing Practices</p> <p>-All Grammatical Items (Eg. Subject-Verb Agreement, Verb Form, Word Form, Number Disagreement, Conjunctions, Articles, Prepositions)</p>	
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