

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the EL Syllabus 2010, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.		Lower Secondary Reading Programme
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1	<p><u>Reading &amp; Viewing</u></p> <ul style="list-style-type: none"> <li>Procedural texts</li> <li>Notices</li> </ul> <p><u>Writing &amp; Representing</u></p> <ul style="list-style-type: none"> <li>Guided writing</li> <li>Functional writing</li> <li>Formal letter writing</li> </ul> <p><u>Grammar focus</u></p> <ul style="list-style-type: none"> <li>Editing practices (Subject –Verb Agreement, Prepositions,Tenses)</li> <li>Use of modals and pronouns</li> </ul>	<p><u>Reading &amp; Viewing</u></p> <ul style="list-style-type: none"> <li>Using contextual clues</li> <li>Identifying topic sentences &amp; elaborations</li> </ul> <p><u>Writing &amp; Representing</u></p> <ul style="list-style-type: none"> <li>Generating ideas &amp; details appropriate to the purpose, audience, context &amp; culture</li> </ul> <p><u>Weighted Assessment 1</u></p> <ul style="list-style-type: none"> <li>Form filling</li> <li>Functional writing</li> </ul>
Term 2	<p><u>Reading &amp; Viewing</u></p> <p>Short Functional texts</p> <p><u>Writing &amp; Representing</u></p> <p>Personal recounts</p> <p>Functional writing</p> <p><u>Grammar focus</u></p> <p>Modified cloze passages</p> <p>Prepositions and Phrasal verbs</p>	<p><u>Reading &amp; Viewing</u></p> <ul style="list-style-type: none"> <li>Identifying text features</li> <li>Recognising and analysing organisational pattern in the text</li> <li>Describing, elaborating on and/ or supporting/ explaining key points</li> </ul> <p><u>Writing &amp; Representing</u></p> <ul style="list-style-type: none"> <li>Organising facts and ideas in a way appropriate to the mode of delivery, purpose and audience</li> <li>Using emotive words to describe feelings/experience</li> </ul>

		<u>Weighted Assessment 2</u> Grammar and Comprehension
Term 3	<u>Reading &amp; Viewing</u> Brochures & advertisements  <u>Writing &amp; Representing</u> Functional writing Guided Writing  <u>Speaking &amp; Representing</u> Preparation for E-Oral examination Speaking with PAC in mind.	<u>Writing &amp; Representing</u> -Generate and select ideas for writing and representation. - Write a text with an appropriate register and tone.  <u>Speaking &amp; Representing</u> Speak at an appropriate volume to different audiences & according to context  <u>Weighted Assessment 3</u> Guided Writing
Term 4	<b>Revision of core skills</b> <b>End-of-year examinations</b>	