

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>To cultivate the joy of learning Science by developing students' knowledge, skills and attitudes in scientific-thinking through a well-designed curriculum that focuses on scientific inquiry and authentic learning. To prepare students for a life-long passion in learning Science and enable them to innovate and contribute to a technologically-driven society.</p> <p>Skills and Processes to be learnt:</p> <ul style="list-style-type: none"> - Scientific Thinking - Problem Identification - Information Handling - Communicating Results 		<p>EMITS</p> <p>SAIL</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1/1 1/3 1/6	<p>Scientific Endeavour: Attitudes of a scientist, lab safety, drawing of lab apparatus</p> <p>Chapter 5 (TB module 2) - Properties of Matter</p> <p>Chapter 6 (TB module 2) – Water, Solutions and Suspensions</p> <p>*Using Textbook and Workbook Module 2</p>	<p>WA1:</p> <p>Scientific endeavour</p> <p>Chp 5: Properties of Matter</p> <p>Chp 6: Water, Solutions and Suspensions</p>
2/1 2/5	<p>Chapter 7 (TB module 2) - Water Pollution</p> <p>Chapter 8 (TB module 2) – Air Pollution</p> <p>*Using Textbook and Workbook Module 2</p>	<p>WA2:</p> <p>Chp 5: Properties of Matter</p> <p>Chp 6: Water, Solutions and Suspension</p> <p>Chp 7: Water pollution</p>
3/1 3/5	<p>Chapter 9 (TB module 3) – Cells: Basic Unit of Life</p> <p>Chapter 10 (TB module 3) – Getting Energy and Nutrients from Food</p> <p>*Using Textbook and Workbook Module 3</p>	<p>WA3:</p> <p>Chp 8: Air pollution</p> <p>Chp 9: Cells</p>
4/1 4/3	<p>Revision</p> <p>End of Year Exams</p>	<p>End of Year Exam:</p> <p>Chp 5, 6, 7, 8 (TB Module 2)</p> <p>Chp 9, 10 (TB Module 3)</p>