

<b>The Curriculum and Approaches to Learning</b>		<b>Key Programmes / Competitions</b>
<p>To cultivate the joy of learning Science by developing students' knowledge, skills and attitudes in scientific-thinking through a well-designed curriculum that focuses on scientific inquiry and authentic learning. To prepare students for a life-long passion in learning Science and enable them to innovate and contribute to a technologically-driven society.</p> <p>Skills and Processes to be learnt:</p> <ul style="list-style-type: none"> <li>- Scientific Thinking</li> <li>- Problem Identification</li> <li>- Planning and conducting investigations through experiments</li> <li>- Information Handling</li> <li>- Communicating Results</li> </ul>		<ol style="list-style-type: none"> <li>1. Sec 3 Math &amp; Science Learning Journey</li> <li>2. Math &amp; Science Week</li> <li>3. YSS Beyond Classroom Experience</li> <li>4. Crystal Growing Competition</li> <li>5. NYP Science &amp; Tech Challenge</li> </ol>
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
T1W1 T1W2 T1W3 T1W4 T1W7 T1W8	Chapter 2: Measurement and Experimental Techniques Chapter 1: Kinetic Particle Theory Chapter 4: Elements, Compounds and Mixtures Chapter 3: Separation and Purification Chapter 5: Atomic Structure Chapter 6: Chemical Bonding	WA1 -Chapters 1 to 4
T2W1 T2W4 T2W7	Chapter 7: Chemical Formulae and Balancing Chemical Equations Chapter 14: Periodic Table Chapter 13: Metals	WA2 -Chapters 5 to 7 and 14
T3W1 T3W3 T3W7	Chapter 13: Metals (continued) Chapter 10: Acids and Bases Chapter 17: The Atmosphere and Environment	WA3 -Chapters 10 and 13
T4W1	Revision for EOY	EOY -Chapters 1 to 7, 10, 13, 14, 17
T4W6	Head-start Programme: Chapter 8: The Mole	