

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the EL Syllabus 2010, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.		Storyteller Showcase
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1	<p><u>Reading</u> Understanding structure of Personal letters and emails</p> <p><u>Writing:</u> Informal Email Writing</p> <p><u>Listening and Speaking</u> Group discussions</p> <p><u>Grammar Focus</u> Imperatives Simple Past</p>	<ul style="list-style-type: none"> Understand the features of a personal letter and email Understand and use informal register and tone <ul style="list-style-type: none"> Ensure coherence in a text by selecting organisational patterns appropriate to purpose, audience, context & culture (sequence in chronological order) <p><u>Weighted Assessment 1</u></p> <ul style="list-style-type: none"> Informal Email
Term 2	<p><u>Reading</u> Understanding and analysing a short story</p> <p><u>Writing:</u> Writing a Factual Recount</p> <p><u>Listening and Speaking</u> Story-Telling Presentation Skills</p> <p><u>Grammar Focus</u></p>	<ul style="list-style-type: none"> Understand the features of a short story Narrate situations, express feelings and convey points of view about the world by describing the setting and developing the plot Vary tone and pitch to create meaning and expression <p><u>Weighted Assessment 2</u></p>

	<p>Adjectives as premodifiers Preposition phrases Past progressive</p>	<ul style="list-style-type: none"> Editing and Comprehension on Narrative Text <p><u>Oral Component Assessment</u></p> <ul style="list-style-type: none"> Story Telling
Term 3	<p><u>Reading</u> Learning how to analyse and decode visual texts Understanding how to summarise</p> <p><u>Writing:</u> Summary Writing</p> <p><u>Listening and Speaking</u> Listening Comprehension</p> <p><u>Grammar Focus</u> Preposition phrases as postmodifiers Fronting Past Perfect</p>	<ul style="list-style-type: none"> Identify and use visual and contextual clues to construct meaning <p><u>Weighted Assessment 3</u></p> <ul style="list-style-type: none"> Comprehension: Non-Narrative Text with Summary <p><u>Alternative Assessment</u></p> <ul style="list-style-type: none"> Poster Creation
Term 4	<p>Revision of Core Skills EOY Examination</p>	